

Elementary and Secondary School Emergency Relief Fund (ESSER II & III)



PRESENTED BY THE DIVISION OF TEACHING AND LEARNING

June 28, 2021

Federal Stimulus Bills

- ESSER I- The Coronavirus Aid, Relief, and Economic Security (CARES) Act provided approximately **\$5.3M to Katy ISD (supplanted by the state)**.
- ESSER II- The Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act is expected to provide approximately **\$29M to Katy ISD (a portion will be supplanted by the state)**.
- ESSER III- The American Rescue Plan (ARP) Act of 2021 will provide approximately **\$67M to Katy ISD**.
 - \$44M available immediately
 - Remainder available pending approval of the State Plan

Purpose of the Program

The intent and purpose of Elementary and Secondary School Emergency Relief (ESSER II & III) funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.

Safe Return
to School

Learning
Loss

Social
Emotional

Minimum 20% Expended Here

Allowable Activities

- LEA discretion for any activity authorized under:
 - Elementary and Secondary Education Act (ESEA)
 - Title I- support for identified campuses with 40% or more economically disadvantaged students
 - Title II- professional development for teachers and campus staff
 - Title III- support for English language learners
 - Title IV- well-rounded education, safe and healthy students, effective use of technology
 - Individuals with Disabilities Education Act (IDEA)
 - Support for students with disabilities
 - Carl D. Perkins Career and Technical Education Act of 2006
 - Support for career and technical programs

Allowable Activities

- Implementing activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
- Purchasing educational technology for students that aids in interaction between students and instructors
- Providing mental health services and supports
- Planning and implementing activities related to summer learning and afterschool programs
- Addressing learning loss among students

Allowable Activities

- Improving response efforts to prepare for coronavirus
- Improving school facilities to reduce risk of virus transmission and improve the indoor air quality in schools
- Training for staff on sanitation and supplies to minimize the spread of infectious diseases
- Developing strategies and implementing public health protocols for the reopening and operation of school facilities
- Implementing other activities that are necessary to maintain the continuity of services and continue to employ existing staff

Assurances

Katy ISD assures that it engaged in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators and school staff.

Katy ISD assures that it engaged in meaningful consultation with stakeholders representing the interests of children with disabilities, English language learners, children experiencing homelessness, children in foster care, migrant students, children who are incarcerated, and other underserved students.

Katy ISD understands funds may be used for ongoing purposes, could result in funding deficits in future years after the funding expires and it makes no assumption that the state will provide replacement state funds in future years.

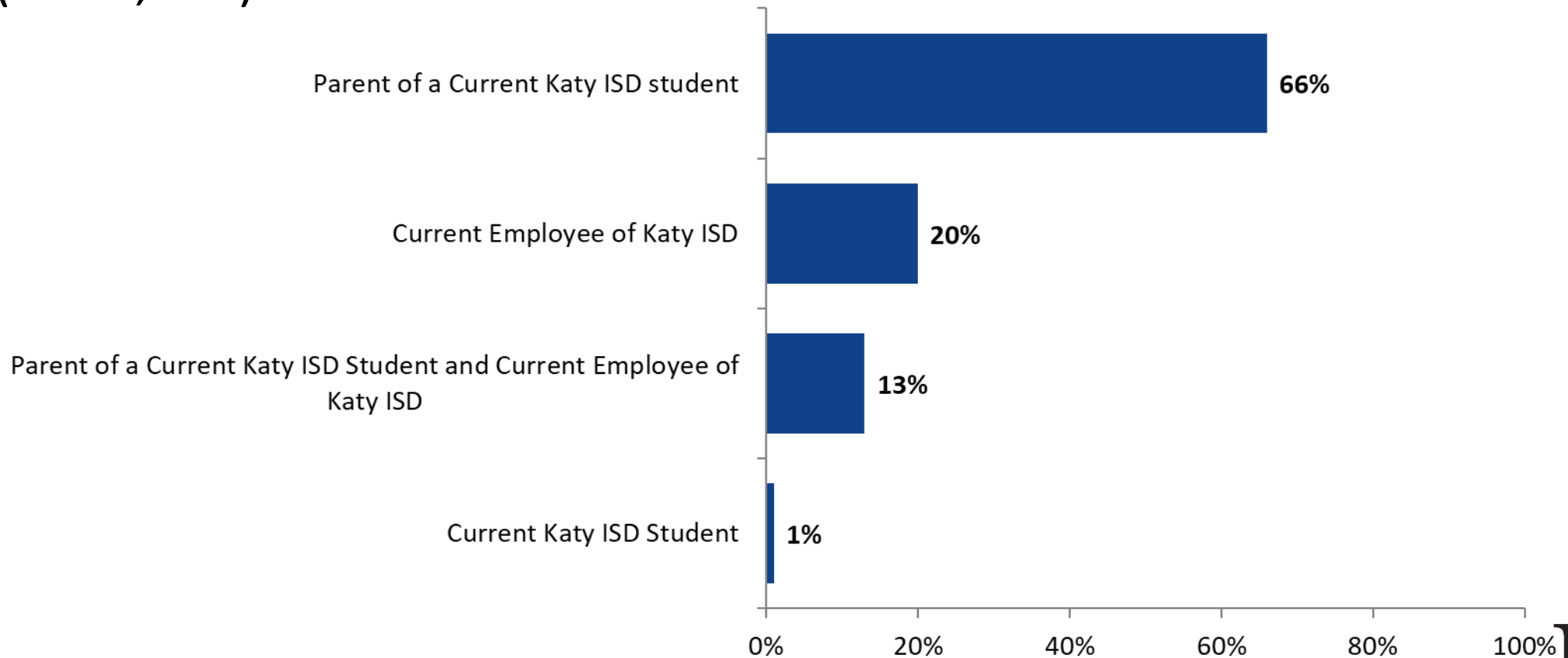
Survey & Needs Assessment Data

Stakeholder Groups Surveyed

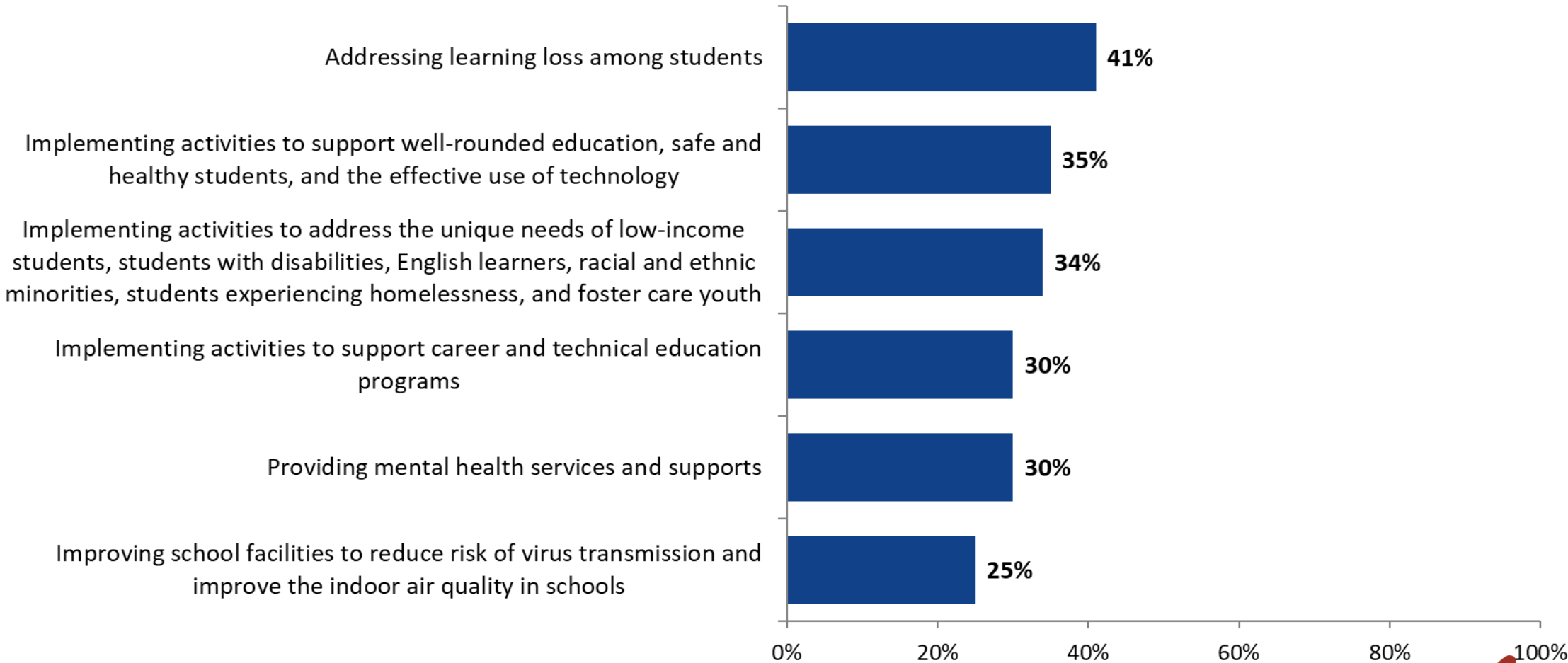
- Students
- Parents
- Campus Staff & Administrators
- District Staff & Administrators
- Focus Group- Arc of Katy Board Members

Survey Data

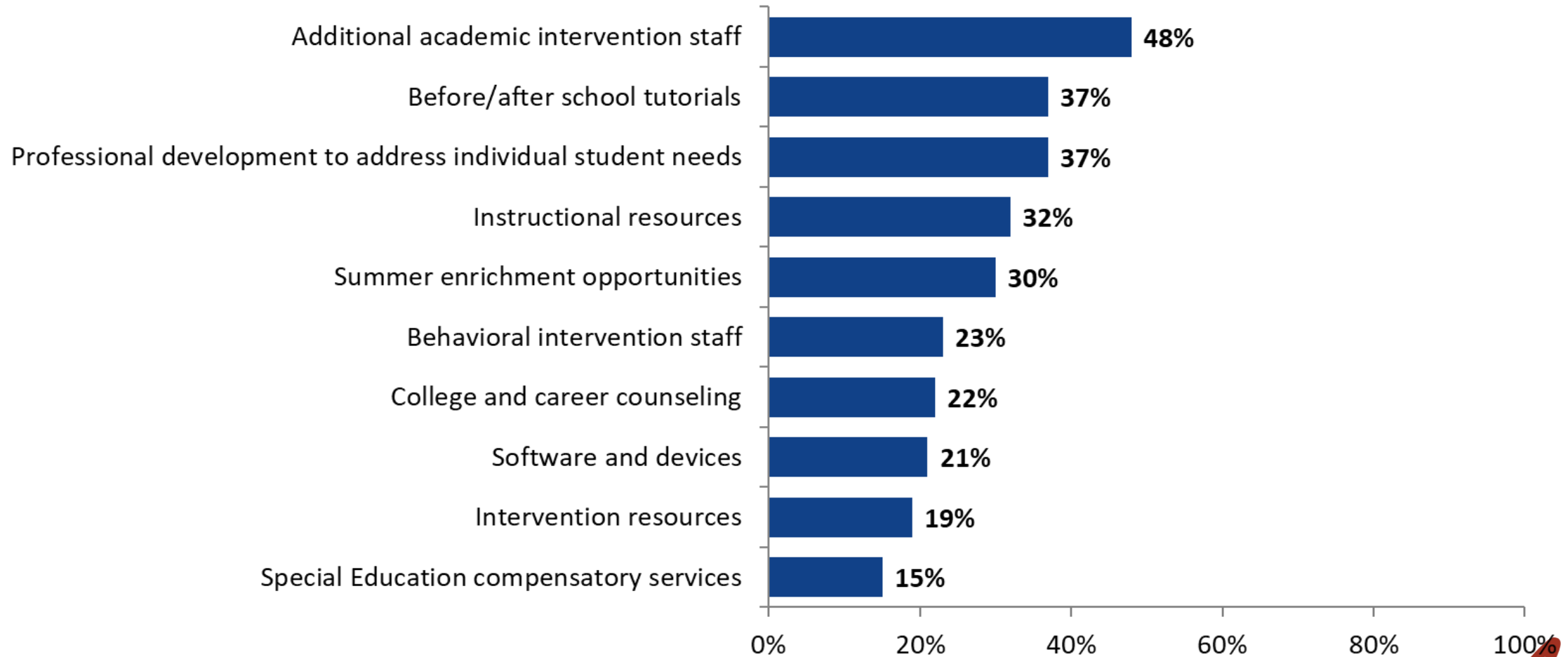
Which of the following best describes your relationship to Katy ISD?
(N=13,179)



Top Areas of Focus



Strategies to Address Learning Loss



Proposed Activities

- Additional intervention teachers, paraprofessionals and tutors
- Expand summer school opportunities
- Before and after school tutorials, including transportation
- Reduce class sizes in targeted content areas
- Instructional materials, technology and software
- Additional staff to facilitate the intervention process
- Campus planning and collaboration opportunities

Proposed Activities

- Mental health, counseling and nursing staff
- Increase parent and family engagement opportunities
- Staff to improve the graduation rate and provide guidance regarding post-secondary college and career opportunities
- Increase the number of professionally sanitized musical instruments
- Supplies to clean and sanitize facilities
- Campus and department staff to implement district and ESSER initiatives
- Activities to address the specific needs of student subpopulations

Funding for Campus Initiatives

Discretionary per pupil amount based on:

- Total Enrollment
- Economically disadvantaged
- Students with disabilities
- Limited English Proficient

Staffing allocations based on total campus enrollment

Use of Funds & Safe Return to In-Person Instruction and Continuity of Services Plans

- Describes how the district will maintain the health and safety of students and staff
- Describes the extent to which the District has adopted policies for each of the CDC's safety recommendations.
- Describes how the District will ensure continuity of services
- Posted on website within 30 days of submitting the grant
- Review and provide an opportunity for public comment every 6 months
- Present plans in an understandable format and in a language that parents can understand

Next Steps

- Submit ESSER II and ESSER III grant applications to TEA
- Develop ESSER website with link for continuous feedback
- Create grant implementation timeline
- Monthly review and progress monitoring of grant activities
- Semi-annual review of Use of Funds and Safe Return to In-Person Instruction and Continuity of Services Plan
- Semi-annual public comment period and update to the Board

Thank you