

Katy Independent School District
Beck Junior High School
2018-2019 Campus Improvement Plan

Mission Statement

Rodger and Ellen Beck Junior High School

Mission Statement

Beck Junior High School, in partnership with parents and the community, and through the provision of balanced academic and extracurricular programs, will provide a learning environment which promotes respect, responsibility, and lifelong independent and collaborative learning in order to ready our students to become the creators of the future.

Comprehensive Needs Assessment

Revised/Approved: August 27, 2015

Demographics

Demographics Summary

The demographics of Beck Junior High have changed dramatically over the past 10 years. As such, we have added an additional ESOL teacher this year to meet the needs of our second language learners and are now a minority, majority campus. A variety of learning needs come with this descriptor. At Beck, we work daily to meet the needs of all of our learners from the multiple cultures and ethnicities that they come to us with.

Demographics Strengths

Having a variety of cultures, ethnicities and backgrounds provides Beck with a rich diversity and students learn so much more from each other about tolerance, perspective and the world. Students bring so many experiences with them that add to great classroom discussions and learning!

Problem Statements Identifying Demographics Needs

Problem Statement 1: Beck JH staff are faced with ever changing demographics that impact student learning and teaching **Root Cause:** Beck becoming a more global campus and the need for training of teachers in the instruction of student with a variety of cultures and ethnicities.

Problem Statement 2: Parents of culturally diverse students are for the most part disengaged from BJH. **Root Cause:** Language barriers, work schedules preventing them from being involved. Lack of knowledge of tools KISD provides to assist their students with success.

Parent and Community Engagement

Parent and Community Engagement Summary

Beck has quality parent and community engagement, however, there could be so much more involvement. Due to language barriers and lack of knowledge of school operations due to this, many parents are unaware or hesitant to be engaged at Beck because they may feel they have nothing to offer. This lack of engagement also impacts their students because they are unaware of the tools that KISD provides in order for parents to partner with the school to assist their student with success.

Parent and Community Engagement Strengths

Beck consistently has a very strong PTA, CAT team and parent support of our various athletics, fine arts and other clubs and organizations. Parents and community are involved in a variety of events put on at Beck and assist with their success!!

Problem Statements Identifying Parent and Community Engagement Needs

Problem Statement 1: Second language learner parents are hesitant to engage with Beck and become involved with the school. **Root Cause:** Language barriers prevent effective communication between the school and parents.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans

Accountability Data

- Domain 1 - Student Achievement

Student Data: Assessments

- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR EL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress for each group
- Migrant population, including performance, progress, discipline, attendance, and mobility
- At-Risk population, including performance, progress, discipline, attendance, and mobility
- EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.
- Response to Intervention (RtI) student achievement data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Mobility rate, including longitudinal data

Employee Data

- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate

Support Systems and Other Data

- Study of best practices
- Action research results

Goals


Revised/Approved: July 24, 2017

Goal 1: All learning environments will foster engagement by integrating personalized learning experiences.

Performance Objective 1: For Reading STAAR, all three grade levels will increase their met and masters performance levels by 10%

Evaluation Data Source(s) 1: STAAR score data

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) 100% of Beck's staff will participate in a book study of The Fundamental 5.	Principal Assistant Principals Instructional Coaches Department Chairs	Improved teaching strategies resulting in higher levels of student achievement and retention of TEKS throughout the year.				
Funding Sources: 199 - General Fund - 600.00						
2) 100% of Beck's staff will utilize strategies learned in the Fundamental 5 in their classroomsto: Frame their lessons Work in the Power Zone Recognize and Reinforce Have Small Group Purposeful Talk and Question Critically	Principal Assistant Principals Instructional Coaches Department Chairs	Improved teaching strategies resulting in higher levels of student achievement and retention of TEKS throughout the year.				
						


Goal 1: All learning environments will foster engagement by integrating personalized learning experiences.

Performance Objective 2: For Social Studies STAAR, all students will increase their met and masters performance levels by 10%


Evaluation Data Source(s) 2: STAAR Data

Summative Evaluation 2:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) 1) 100% of Beck's staff will participate in a book study of The Fundamental 5.	Principal Assistant Principals Instructional Coaches Department Chairs	Improved teaching strategies resulting in higher levels of student achievement and retention of TEKS throughout the year.				




= Accomplished



= Continue/Modify



= No Progress



= Discontinue

Goal 1: All learning environments will foster engagement by integrating personalized learning experiences.

Performance Objective 3: For Writing STAAR all student will increase their met and masters performance data by 10%

Evaluation Data Source(s) 3: STAAR score data

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) 1) 1) 100% of Beck's staff will participate in a book study of The Fundamental 5	Principal Assistant Principals Instructional Coaches Department Chairs	Improved teaching strategies resulting in higher levels of student achievement and retention of TEKS throughout the year.				
Funding Sources: 199 - General Fund PTA Donation - 0.00						

Goal 1: All learning environments will foster engagement by integrating personalized learning experiences.

Performance Objective 4: Increase the mets and masters performance data by 10% on the math STAAR test in 6th, 7th and 8th grade.

Evaluation Data Source(s) 4: STAAR test data.

Summative Evaluation 4:

Goal 1: All learning environments will foster engagement by integrating personalized learning experiences.

Performance Objective 5: Increase the mets and masters performance data by 10% on the science STAAR test in 6th, 7th and 8th grade.

Evaluation Data Source(s) 5:


Summative Evaluation 5:

Goal 2: Katy ISD will develop systems where customized resources will ensure equity in response to the needs of a growing district with rapidly changing demographics.

Performance Objective 1: Reader's and Writer's Workshop will be delivered to 100 of Beck's ELA students to differentiate instruction and increase student achievement in reading and writing.

Evaluation Data Source(s) 1: Lesson plans, learning walks, PLC notes, observations, grades, test scores

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) The Beck ELA department will participate in a 180 Days Book Study and meet collaboratively with the principal to discuss topics within the book and how to apply them in the classroom	Principal Instructional Coach Department Chair	Increased use of Reader's and Writer's workshop strategies in ELA classrooms. Effective workshop strategies applied to classroom instruction.				
Funding Sources: 199 - General Fund - 0.00						
						

Goal 2: Katy ISD will develop systems where customized resources will ensure equity in response to the needs of a growing district with rapidly changing demographics.

Performance Objective 2: Increase the number of ESL certified teachers by 5%

Evaluation Data Source(s) 2: ESL certification data

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) The Beck principal and ELA IC will actively participate in all ELA planning and PLC sessions in order to open dialogue and support the incorporation of Reader's and Writer's Workshop in to teacher plans	Principal, ELA Instructional Coach	Increased use of Reader's and Writer's Workshop in the Beck ELA classrooms.				

Goal 3: Katy ISD will create and sustain best-in-class infrastructure to securely accommodate the current and next generation of digital content and tools for all stakeholders.

Performance Objective 1: Increase the number of staff development opportunities for staff in the area of technology by 10%

Evaluation Data Source(s) 1: Sign in sheets, training documents

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) The Beck Instructional Technologist will participate in weekly meetings with the administrative team and instructional coaches in order to plan and implement training and PD in the area of technology and to discuss effective strategies to integrate technology into instruction.	Administrative team	Increased use of technology campus wide. Increase in the variety of strategies and programs to effectively enrich classroom instruction.				

Goal 3: Katy ISD will create and sustain best-in-class infrastructure to securely accommodate the current and next generation of digital content and tools for all stakeholders.

Performance Objective 2: Provide training to 100% of our staff in Snap and Read in order to provide digital support for students who are testing

Evaluation Data Source(s) 2: Sign in sheets, accommodation sheets, student test data

Summative Evaluation 2:

Goal 3: Katy ISD will create and sustain best-in-class infrastructure to securely accommodate the current and next generation of digital content and tools for all stakeholders.

Performance Objective 3: Continue to increase the number of digital devices available to students and staff for use in classrooms by 10%

Evaluation Data Source(s) 3: Purchase orders, PTA budget documents

Summative Evaluation 3:

Goal 4: Katy ISD will develop intentional strategic partnerships which capitalize on the strengths, resources and talents of all stakeholders in order to engage the entire community.

Performance Objective 1: Beck will increase the parental engagement of our limited English proficient parents and male volunteers by 10%

Evaluation Data Source(s) 1: Volunteer hours, program fliers, sign in sheets

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) Campus administration will work with our Beck PTA in order to develop a strategic plan in order to increase the number of non English speaking volunteers	Principal, VIPS Coordinator for PTA and PTA President	Increase the number of non English speaking volunteers and volunteers over all.				
2) Beck will institute the Watchdog program for the 2018-19 school year.	Principal PTA President	An increased presence of male volunteers and role models on campus. A reduction in negative student interaction. Safety issues addressed in a timely manner. Increase in student mentoring and positive relationships with adults.				

 = Accomplished  = Continue/Modify  = No Progress  = Discontinue

Goal 4: Katy ISD will develop intentional strategic partnerships which capitalize on the strengths, resources and talents of all stakeholders in order to engage the entire community.

Performance Objective 2: Increase the number of Beck business partnerships

Evaluation Data Source(s) 2: Business partnership contract data

Summative Evaluation 2:

Goal 5: Katy ISD will actively support the emotional well being of all learners.

Performance Objective 1: Beck Junior High will provide a better understanding of the social and emotional needs of gifted and talented students through professional development, increase in the numbers of teachers that are GT certified and providing targeted advisories in 6th and 7th grade for gifted students.

Evaluation Data Source(s) 1: Achievement data for GT students, student survey data

Summative Evaluation 1:

Goal 5: Katy ISD will actively support the emotional well being of all learners.

Performance Objective 2: Increase student awareness, motivation and participation in school wide PBIS behavior incentives and practices

Evaluation Data Source(s) 2: Discipline Referral data

Summative Evaluation 2:

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	1	100% of Beck's staff will participate in a book study of The Fundamental 5.

State Compensatory

Personnel for Beck Junior High School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Various	Academic Support Unit		1

2018-2019 Campus Advisory Council

Committee Role	Name	Position
Administrator	Carra Daniels	Principal
Parent	Steven Brown	Parent
Classroom Teacher	Julia Godwin	Teacher/Coach
Parent	Paula Hartley	Parent
Parent	Gregory Hoover	Parent
Parent	Jan Killam	Parent
Parent	John Lessl	Parent
Classroom Teacher	Candra Maly	Teacher
Classroom Teacher	Barb Nelsen	Teacher
Classroom Teacher	Kody Pisney	Teacher
Non-classroom Professional	Rebecca Pruitt	Librarian
Parent	Christy Schwarz	Parent
Non-classroom Professional	Michael Shukis	Testing Coordinator
District-level Professional	Jackie Zimmerman	Curriculum and Instruction KISD

Campus Funding Summary

199 - General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Fundamental 5 books		\$600.00
2	1	1	180 Days Books		\$0.00
Sub-Total					\$600.00
199 - General Fund PTA Donation					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	1	Books for staff		\$0.00
Sub-Total					\$0.00
Grand Total					\$600.00