

Katy Independent School District
Kilpatrick Elementary
2018-2019 Campus Improvement Plan



Mission Statement

We, the unified staff of Odessa Kilpatrick Elementary, in cooperation with the parents and community, develop lifelong learners who are challenged through dynamic curriculum, purposeful instruction and authentic engagement in a safe, welcoming environment.

Comprehensive Needs Assessment

Needs Assessment Overview

OKE earned a Science Distinction Designation in Science this year. Index 2 continues to be an area needing improvement. Our Index 2 went down from a 53 to a 45 this year.

Index 3 went from a 61 to a 62, and Index 4 gained growth from a 64 to a 78. We were 4 away in Postsecondary Readiness from a quartile 1.

Demographics

Demographics Summary

Odessa Kilpatrick Elementary opened in 2003. OKE serves approximately 1,200 students in grades PreK- 5th. PreK, K, and 1st grade classrooms are self-contained. 2nd-5th is departmentalized between Math/Science and ELA. OKE has a population of 6.0 % economically disadvantaged, 29.2% English Language Learners (ELL), 5.9% mobility rate, 11.7% Special Education, and an average daily attendance rate of 97.5%. Our teachers are 100% highly qualified. OKE will continue to recruit highly qualified teachers.

Demographics Strengths

Attend KISD Job Fair as well as other district fairs to recruit highly qualified teachers.

Families move to our zone to attend OKE.

OKE parents value education and are supportive and encouraging to the staff and school as a whole.

Student Academic Achievement

Student Academic Achievement Summary

Quality Questioning continued through various articles/research.

Continue Love & Logic throughout the year through professional development and learning meetings throughout the year.

Continued use of instructional technology- SMARTboards, apps, Tech Tips w/ Instructional Coaches, iPads, Digital Footprint training.

Continued professional development of Differentiated Instruction

Continued work and professional development in model drawing and Singapore Math/ Greg Tang/ common math vocabulary across grade levels, number sense, numeracy, Guided Math Instruction.

Continued professional development of Writer's & Reader's and Math Workshops. Utilization of Lucy Calkin's research and materials.

Student Safety- safety procedures, bullying awareness and prevention

Utilization of PDR, Collaborative Teach, and Common Planning Tuesdays.

Student Academic Achievement Strengths

Academic Student Support teacher met with small groups of at-risk students. Activities that supported this growth include: differentiated instruction, student schedules, Fountas & Pinnell assessments, leveled readers.

The RTI process was utilized to target at-risk students. Activities that supported this growth include: RTI training, adhering to timelines and processes, involvement of parents as much as possible, including support staff.

Koalaty time was used to target students instructional needs in the classroom & prepare for STAAR. Activities that supported this growth include: flexible enrichment and tutorial groups, flexible grouping in grade levels.

Literacy Library was used for guided reading groups to target students needs. Activities that supported this growth include: leveled readers, additional resources and books purchased.

OKE earned a Distinction in Top 25 Percent Closing the Performance Gaps and Postsecondary Readiness.

Index 2 raised from a 45 in 2016 to a 55 in 2017.

School Processes & Programs

School Processes & Programs Summary

Continue to train our teachers on TELPAS.

Continue to be timely and in compliance with state and federal guidelines with our LPAC process.

Continued utilization of Fountas & Pinnell.

K-1 mClass

3-5 Imagine Math

2-5 FASTT Math

DreamBox

Engaging Mathematics 3-5

Seravallo-Reading Strategies used during Koalaty Time (ELT Time) with grades 1-5.

RAZ Kids A-Z used with ESL and Kindergarten students.

Continue creating common assessments throughout the grade levels.

OKE will continue to recruit highly qualified teachers.

OKE will continue to make informed decisions based on data and teacher recommendations regarding retention in cooperation with the parents. Seven students were retained last year. 5- Kinder, 1-First, and 1-Fourth.

We are 84% ESL certified. We will continue to strive for our goal of 100%.

School Processes & Programs Strengths

Koalaty time was used for enrichment/tutoring block based on data. Activities that supported this growth include:planning of fluid groups based on

TEKS/data.

The Odessa Kilpatrick Elementary PTA provides financial assistance with professional development for the faculty, field trips, literacy library, instructional materials, technology, and other campus needs. Activities that supported this growth include: Budget meetings, Auction, Fall & Spring Fundraisers.

Aussie Ambassadors assisted with new student integration. Activities that supported this growth include: training of Aussie Ambassadors, schedule of tours with new students.

PLC schedule was developed and implemented within the school day a minimum of six (6) times this calendar school year. Activities that supported this growth include: calendar meeting, scheduling of events, coordination and planning of student activities, PLC agendas.

Attend KISD Job Fair as well as other district fairs to recruit highly qualified teachers.

Held timely retention conferences with teachers, administrators, and parents.

Maintain ESL certified teachers across grade levels at 100% by June 2019. Activities that supported this growth include: ESOL training and support.

Weekly newsletter to faculty/staff to increase communication (Big Note). Activities that supported this growth: Coordination of timely info/articles/celebrations weekly from administration, coaches, counselors, teachers.

We have iPads in all homerooms classrooms. Each has a minimum of four. Goal is six iPads in all homerooms. Chrombooks in ELA classroom grades 3-5.

Continue with after-school tech sessions led by Instructional Coaches and staff.

Perceptions

Perceptions Summary

Eureka Program has involved many of our international parents.

Two by Two Readers for Kindergarten students.

KEYS mentor: Spanish speaking mentor partnered with Spanish speaking only students.

Hosting our 4th Annual OKE International Night- OKE International Night - October 19, 2018.

Annual Open House & Book Fair- November 8, 2018

Annual Family Art & Science Night & Book Fair- February 28, 2019

Continue with our OKE/KISD Safety Meetings.

Learning Meetings once a month.

Monthly treats for staff.

Perceptions Strengths

Junior Achievement was taught by volunteers. Activities that supported this growth include: planning and coordination of JA volunteers, scheduling with teachers.

- Outback Outlook (Parent newsletter) was sent each Wednesday online. Activities that supported this growth include: timely updates, coordination and approval of newsletter, updates from administration, nurse, counselor, GT, Instructional Coaches.
- Mentoring programs were KEYS & PALS. Activities that supported this growth include: kick off, training, schedules.
- Parent/Community updates enews, website, and phone messages. Activities that supported this growth include: timely and accurate updates.
- Active volunteer program were Eureka, Two by Two Reading, WATCH DOG Dads. Activities that supported this growth include: Event kick offs, trainings, schedules, coordination of volunteers.

- Family/School events focused on instructional strategies, data, and importance of home/school relationship. Activities that supported this growth include: GT Coffee, Back to School Night, Open House, Book Fair. Bonzer Bash, Welcome Back Coffee, Father-Daughter Dance, PTA Work Parties.

- Strong working relationship between Odessa Kilpatrick Elementary and Odessa Kilpatrick Elementary PTA. Activities that supported this growth include:

PTA Executive Board meetings, General PTA meetings, Budget meetings, Homeroom Parent meeting, Volunteer training, Volunteer Luncheon.

The safety committee met a minimum of four times this year to address any safety issues on campus and district concerns. Activities that supported this growth include: staff development training, safety scheduled meetings, drills.

The Core Essentials were introduced each month. Activities that supported this growth include: recognizing students exhibiting these characteristics, Puppet Show on morning announcements, student core essential ribbons.

Guidance lessons from the Counselors and Aussie Ambassador's emphasizing great character traits and making great decisions. Activities that supported this growth include: monthly guidance lessons, Aussie Ambassador training.

OKE continues to be an active Love & Logic school. Activities that supported this growth include: parent training offered, staff development training, share of strategies.

OKE continues to be an active CHAMPS school. Activities that supported this growth include: Staff development sessions, faculty meetings, BigNote shares.

OKE completed our first year of PBIS. PBIS Ambassadors meet monthly to revised ongoing reward, incentives, procedures for school wide PBIS.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Domain 1 - Student Achievement
- Domain 2 - Student Progress
- Domain 3 - Closing the Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Critical Success Factor(s) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR Released Test Questions
- STAAR EL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Running Records results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress for each group
- Special Programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group

- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data,
- Male / Female performance, progress, and participation data
- Special education population, including performance, discipline, progress, and participation data
- Migrant population, including performance, progress, discipline, attendance, and mobility
- At-Risk population, including performance, progress, discipline, attendance, and mobility
- EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- State certified and high quality staff data
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS

Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data

- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results

Goals

Revised/Approved: July 24, 2017






Goal 1: All learning environments will foster engagement by integrating personalized learning experiences.

Performance Objective 1: Kilpatrick Elementary ESOL teachers and paraprofessional will support identified students in all grade levels in order to facilitate academic progress as demonstrated on TELPAS and STAAR. The ESOL inclusion model will be maintained in all grade levels.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Will continue the ESOL inclusion model in all grade levels.

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) The ESOL inclusion model will be maintained in all grade levels.	ESOL team, Principal, Assistant Principals, Instructional Coordinator, Instructional Coach, ESOL teachers of record KISD ESOL Department	1. IMPLEMENTATION - 2. IMPACT- What difference is it making?				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						


Goal 1: All learning environments will foster engagement by integrating personalized learning experiences.

Performance Objective 2: Kilpatrick Elementary math teachers in grades K-5th will utilize and implement the features provided by EnVision and DreamBox math programs in daily instruction and to support Daily Guided Small Group Math structure.


Evaluation Data Source(s) 2:

Summative Evaluation 2:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) Continue the utilization of EnVision and training for DreamBox for grades K-5 for implementation of the math resources/materials K-5.	Math Teachers, Math Instructional Coach	Class set up in Envision, DLA, STAAR scores				




= Accomplished



= Continue/Modify



= No Progress



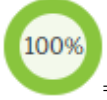



= Discontinue

Goal 1: All learning environments will foster engagement by integrating personalized learning experiences.

Performance Objective 3: Kilpatrick Elementary reading teachers will utilize Fountas and Pinnell Benchmark Assessment System in grades K-5th to support reading instruction in the Reading Workshop model.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) Continue the utilization of Fountas & Pinnell Assessments to determine reading levels for students K-5 and to target and improve reading instruction.	Reading Teachers, Academic Support Teacher, Instructional Coaches, Principals, Dyslexia Teachers	Fountas & Pinnell Fall Assessment, DLA, Fountas & Pinnell Spring Assessment, STAAR Scores				
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Goal 1: All learning environments will foster engagement by integrating personalized learning experiences.

Performance Objective 4: High Student Achievement:

*100% of OKE students in grade 3, 4, and 5 will meet the student achievement target score (approaches grade level) as indicated in Index I on all tests taken, and in each sub-population. 50% of OKE students in grade 3, 4, and 5 will exceed the student achievement target score (meets or masters grade level) on all tests taken.

*85% of OKE students will meet or exceed the progress measure as indicated in Domain II, and 40% will exceed the progress measure.

*70% of OKE students will close performance gaps as indicated in Index III.

*80% of OKE students will achieve Post-Secondary Readiness as indicated in Index IV.

*OKE will rank in the top 25% of comparable schools.

Evaluation Data Source(s) 4:

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) 1. Review and revision of extended learning time with a minimum of four (4) times per week in each grade level October 2018- May 2019.	Instructional Coaches, OKE Administration, OKE Staff.					

= Accomplished

 = Continue/Modify

 = No Progress

 = Discontinue

Goal 2: Katy ISD will develop meaningful, effective assessments that inspire and inform students and educators toward continuous improvement.

Performance Objective 1: Kilpatrick Elementary will continue to provide academic intervention to students in need throughout the school day without disrupting class time.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) Continue to organize Koalaty Time (Extended Learning Time) varying grade level times throughout the instructional day to utilize staff to assist in providing enrichment/intervention to students.	All OKE Staff and Teachers	Master Schedule STAAR Scores				

Goal 2: Katy ISD will develop meaningful, effective assessments that inspire and inform students and educators toward continuous improvement.

Performance Objective 2: All OKE teachers will be ESL certified within one (1) year of their hire date.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) 1. Provide necessary training and classes to have all teachers complete their ESL certification within the first year of teaching at OKE.	ESL Teachers, ESL Team Leader, Administration, KISD ESL Team	Obtained ESL certification				

Goal 2: Katy ISD will develop meaningful, effective assessments that inspire and inform students and educators toward continuous improvement.

Performance Objective 3: OKE teachers will attend monthly PDR (Professional Development Rotation) sessions with the Instructional Coaches per the school calendar.

Evaluation Data Source(s) 3: Sign in sheets for attendance, master schedule

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) 1. Create and facilitate monthly PDR sessions with all grade level teams with content and training applicable to grade level TEKS.	Instructional Coaches, OKE Administration, KISD Assessment & Accountability Dept, OKE Teachers	Increase of student growth as measured in Domain II-Academic Growth and Relative Performance of STAAR, DLAs.				

Goal 2: Katy ISD will develop meaningful, effective assessments that inspire and inform students and educators toward continuous improvement.

Performance Objective 4: OKE teacher will attend Common Planning Tuesdays with the Instructional Coaches per the school calendar.

Evaluation Data Source(s) 4:

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) 1. Provide ongoing / continuous training specific to grade level TEKS for each team.	Instructional Coaches, OKE Administration, Team Leaders. OKE Staff	Student progress as measured by Domain II- Student Progress and Domain III- Closing the Gaps on STAAR. DLAs.				

Goal 3: Katy ISD will create and sustain best-in-class infrastructure to securely accommodate the current and next generation of digital content and tools for all stakeholders.

Performance Objective 1: Kilpatrick Elementary will enhance curriculum instruction in all classrooms by bringing in new technology for the students to access. Kilpatrick Elementary will continue to work towards 1:1 ratio of technology devices in all classrooms.

Evaluation Data Source(s) 1: Additional Chromebooks and iPads.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) Continuation of adding iPads (Pre-K-5th) and Chrome books (3-5) to all homeroom classrooms.	Principals, Teachers, PTA, Technology Department	Timelines May 2019				


Goal 3: Katy ISD will create and sustain best-in-class infrastructure to securely accommodate the current and next generation of digital content and tools for all stakeholders.

Performance Objective 2: All teachers in every content will have daily access to the Literacy Library which houses teacher resources, student leveled readers, and professional books.


Evaluation Data Source(s) 2: Additional resources.

Summative Evaluation 2:

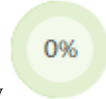
Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) 1. Continual additions, reviews and revisions to our Literacy Library for student leveled readers and professional books for staff..	Reading Academic Support Teacher, Librarian, Instructional Coaches. OKE Administration.	Inventoried additional resources.				




= Accomplished



= Continue/Modify



= No Progress



= Discontinue

Goal 4: Katy ISD will develop intentional strategic partnerships which capitalize on the strengths, resources and talents of all stakeholders in order to engage the entire community.

Performance Objective 1: Kilpatrick Elementary will continue to support local businesses and maintain/increase partnerships.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) Continue to increase OKE's Partners in Education and the involvement of existing Partners in Education.	Principal, Assistant Principals, School Secretary, OKE Faculty and Staff, Local Businesses	New Partnership Agreements, Newsletters regarding Partners in Education involvement in OKE- monthly May 2019				

Goal 4: Katy ISD will develop intentional strategic partnerships which capitalize on the strengths, resources and talents of all stakeholders in order to engage the entire community.

Performance Objective 2: Kilpatrick Elementary will support parents in their efforts to continue to encourage their children to be responsible and independent problem solvers by offering Parent Love & Logic sessions throughout the year.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) Conduct Love & Logic Training for parents.	Counselors, Teachers, Volunteer Parents	Schedules, Parent presentations, September-October 2018 and January-February 2019.				

Goal 4: Katy ISD will develop intentional strategic partnerships which capitalize on the strengths, resources and talents of all stakeholders in order to engage the entire community.

Performance Objective 3: Kilpatrick Elementary will continue to engage parents and keep them up to date on their child's learning, as well as keep them abreast of ways to support our curriculum by hosting educational nights during the school year.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) Conduct a Family Art & Science Night for parents and students.	Art Teachers, Science Vertical Team, Teachers, Principals	Newsletter, fliers, family art & science night attendance, February 2019.				

Goal 4: Katy ISD will develop intentional strategic partnerships which capitalize on the strengths, resources and talents of all stakeholders in order to engage the entire community.

Performance Objective 4: Kilpatrick Elementary will reach out to parents and keep them up to date on pertinent school and district information via alternative communication sites and maintain visibility in the community through at least one social media platform-Twitter

Evaluation Data Source(s) 4:

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) Promote the use of Katy On the Go app.	Front Office Staff, Principals, Teachers, Technology Department	Newsletters, fliers, PTA meetings, parental feedback, blog.				

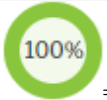
Goal 5: Katy ISD will actively support the emotional well-being of all learners.

Performance Objective 1: Kilpatrick Elementary staff will continue to train and provide professional development using the Love and Logic program in an effort to increase positive relationships and decrease negative behavior.


Evaluation Data Source(s) 1:

Summative Evaluation 1:

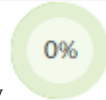
Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) Complete the role out and maintenance of Love & Logic during professional development and learning meetings during the 2018-2019 school year.	LSSP, OKE Instructional Coaches, OKE Administration, Love & Logic Team, KISD Professional Development Department	Calendar & Sign in sheet for PD & Learning Meetings				




= Accomplished



= Continue/Modify



= No Progress







= Discontinue

Goal 5: Katy ISD will actively support the emotional well-being of all learners.

Performance Objective 2: Kilpatrick Elementary teachers and counselor will continue to support Anti-Bullying efforts by encouraging students to have positive peer relationships and by teaching them alternatives. All OKE students will receive guidance and/or character lessons from their teacher or school counselor at least 4 times per year that focus on responsible behavior, self-esteem, and respect for others.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) Continuation of Make a New Friend Day at recess during the Anti-Bullying Month. Students are encouraged to talk and play with someone new they do not know as well and make a new friend.	OKE Counselor, Classroom Teachers	Calendar				
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Goal 5: Katy ISD will actively support the emotional well-being of all learners.

Performance Objective 3: Kilpatrick Elementary will continue to promote programs that bring positive male role models to our campus.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) Continuation of Watch D.O.G.S. Program.	Teachers, Front Office Staff, Principals, Dads, Grandparents Dads, PTA, Watch D.O.G.S. Dad Coordinator	Sign-Up Sheets, Ongoing 2018-2019 school year				

Goal 5: Katy ISD will actively support the emotional well-being of all learners.

Performance Objective 4: Kilpatrick Elementary staff will implement Positive Behavioral Interventions & Supports (PBIS) Framework in an effort to increase positive classroom management, prevent/decrease problem behavior and supporting students' social, emotional and behavioral needs through positive interactions and building relationships.

Evaluation Data Source(s) 4:

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) 1) Whole staff PBIS sessions, mini-break out sessions, and continued monthly meetings of PBIS Ambassadors for continuous improvements of PBIS system of accountability for students and teachers.	PBIS Ambassadors, OKE Admn, OKE Staff	Decreased discipline referrals by 10%. PBIS Cart increase for both students and teachers.				

State Compensatory

Personnel for Kilpatrick Elementary:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Janet Sutherland	Teacher	Academic Support	1
Sharron Murphey	Teacher	Academic Support	1

Campus Advisory Team

Committee Role	Name	Position
Administrator	Malynn Rodriguez	Principal
Classroom Teacher	Angela Martin	5th Grade Science Teacher
Classroom Teacher	Charlotte Cook	Art Teacher
Classroom Teacher	Sharron Murphey	Math Academic Support Teacher
Parent	Saikat Basu	Parent
Parent	Vaibav Kumar	Parent
Parent	Emilia Ellington	Parent
Parent	Rakhi Oli	Parent
Parent	Neelam Bajaj	Parent
Parent	Alicia Pedroza	Parent
Parent	Shreyan Mohanty	Parent
Classroom Teacher	Jessica Cardwell	Classroom Teacher
Classroom Teacher	Joyce Goldsmith	Classroom Teacher
Non-classroom Professional	Nesi Cotton	Instructional Coach
Non-classroom Professional	Jessica Estes	Assistant Principal
Community Representative	Susan Silva	Community Member
Community Representative	Becky Morris	Community Representative
Business Representative	Cesar Saldivia	Business Representative