



Bear Creek Elementary

BEAR CREEK
ELEMENTARY
KATY I.S.D.

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BEAR CREEK ELEMENTARY



BCE Mission Statement

The Bear Creek Elementary Professional Community will provide a safe, positive learning environment that ensures every child achieves personal academic success and inspire them to be life-long learners through collaboration and engagement with innovative best teaching and learning practices that grow the whole child.

All parents are encouraged to visit www.katyisd.org for parent information & resources.

School– Parent Compact 2019-2020

This compact outlines how parents, staff, and students will share the responsibility for improved student academic achievement.

WHAT IS TITLE I?

Title I is a federally-funded program designed to improve educational opportunities, so that students will:

1. Succeed in the regular classroom.
2. Attain grade level proficiency.
3. Improve in basic and more advanced skills.

WHAT IS THE PURPOSE OF TITLE I?

A school is selected as a Title I school based on the number of families within its boundaries who are eligible for free or reduced–priced meals.

The purpose of Title I is to enable BCE to provide opportunities for all students to acquire the knowledge and skills contained in the challenging state content standards and to meet the state performance standards developed for all students.

WHO PARTICIPATES IN TITLE I?

In Katy I.S.D., Title I students are those who need additional help in core academic subjects.

State, district, and classroom assessment scores help determine who will receive Title I instruction.

ASSESSMENTS USED IN EVALUATING STUDENT PROGRESS

- ISIP (Imagination Station Indicators of Progress)
- STAAR
- District Level Assessments
- Campus Common Assessments
- Fountas & Pinnell Benchmark Reading Assessment System

TITLE I FUNDS

Title I funds are used to hire additional teachers, purchase instructional materials, provide staff development, and increase parental involvement.

HOW DOES THE PROGRAM WORK?

Title I instructional staff provide additional assistance for students having academic difficulty. Title I instruction focuses on helping students achieve higher academic levels and developing a love of learning.

Title I legislation requires that each school receiving federal funds develop a Parent Involvement Policy and a Parent-School Compact.

HOW DOES TITLE I ENCOURAGE THE HOME SCHOOL PARTNERSHIP?

Parent Involvement Policy

Each school has a written Parent Involvement Policy that outlines how parents can take part in the school's efforts to increase student achievement. This policy is written with the help of parents, teachers, and administrators.

Parent- School Compact

This compact is a written agreement that explains how parents, the entire school staff, and students will share in the responsibility for improved student achievement. It also outlines how the school and parents will build a partnership to help all children achieve high standards.

PARENTAL INVOLVEMENT

- VIPS (Volunteers in Public Schools)
- CAT Team (Campus Advisory Team)
- Open House / Fine Arts Night
- Meet The Teacher/ Curriculum Night
- Field Day
- Parent -Teacher Conferences
- Junior Achievement
- Watch D.O.G.S.
- Family Fun Activities: Literacy Carnival, STEAM Night, Family Fitness, Movie Night, Family Dances, Color Run
- **KEYS** Mentors (Keep Encouraging Youth Toward Success)
- DI (Destination Imagination)
- PTA (Parent -Teacher Association)

STUDENT ACTIVITIES

- Core Essential Recognitions for Citizenship
- Field Trips
- Book Character Dress-up Day/ Literacy Extravaganza
- Principal's Pride
- Golden Trash Can / Golden Plunger/Attendance Award/ Golden Tray
- Theater and Cultural Arts Programs and Cougar Choir
- Cougar Pride Celebration/Cougar News
- Reading Goals Celebration
- VIP (Very Important Privileges) Students– 5th grade
- Novelty Bookstore
- READ DEED RUN
- Student Council and Student Voices
- Book Clubs

- Words with Friends
- Open House/Fine Arts Night
- STEAM Night
- Spelling Bee
- Instrumental Groups

INSTRUCTIONAL PROGRAMS

- Gifted/Talented Program “Challenge”
- Safe and Drug Free Programs
- Science Lab
- RAZ Kids (Reading A to Z Program)
- 1-1 Technology Devices
- Inclusion Program (Inclusionary Instructional Practices)
- Intervention Teachers
- Dyslexia Program
- Digital Citizenship
- Academic Helpers/Tutorials
- ESL (English as a Second Language)/ Bilingual
- Special Education/504/R.T.I. Response to Intervention
- Anti-Bullying Programs
- Lucy Calkins Writing & Reading Units of Study
- 100% of Teachers have SMART Boards, Document Cameras, & Apple TVs
- Online/at home/at school/ Internet programs for reading, writing, math, and science:
 - *Istation
 - *Fastt Math
 - *Dreambox
 - *BrainPop
- LLI Kits (Leveled Literacy Intervention)

HOME SCHOOL COMPACT

Bear Creek Elementary will:

- Maintain high expectations for every child to learn and achieve.
- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables all children to meet the State's student academic achievement standards as follows:
 - *Research based instruction
 - *Best teaching/ learning strategies
 - *Highly qualified staff
 - *Data -driven instruction
- Develop an effective parent-school partnership on behalf of the students.
- Host activities providing instructional opportunities for parents and students.
- Establish a classroom environment that is safe, well-disciplined, respectful, and promotes learning to meet the needs of each student.
- Provide parents with frequent reports on their child's progress.
- Provide parents reasonable access to staff.
- Hold parent-teacher conferences.
- Provide parents opportunities to volunteer and participate in their child's class and observe classroom activities.

We, as parents, will support our child's learning in the following ways:

- Help my child develop a positive attitude about school by arriving on time and prepared for the day's learning with the required assignments and materials.
- Ensure that my child attends school **REGULARLY** and **ON TIME**.
- Take an active interest in my child's schoolwork and attendance.
- Supervise homework activities by monitoring assignments and completion.
- Review and discuss with my child his/her take-home folder, report card or other communications to help improve areas needing attention.
- Encourage my child to read daily.

We, as students, will:

- Respect all people and property.
- Listen to and follow directions.
- Be on time and have necessary materials.
- Strive to do our best.
- Complete assigned homework.
- Read daily.

BE THE LEGACY

