

Maurice L. Wolfe Elementary

Parental Involvement Plan

2016-2017

1. Statement of Purpose

District Mission: Katy Independent School District, the leader in educational excellence, together with family and community, provides unparalleled learning experiences designed to prepare and inspire each student to live an honorable, fulfilling life...*to create the future.*

Maurice L. Wolfe Mission and Belief statement: At Wolfe WE strive to be a community of life-long learners who are prepared for future success through authentic relationships and meaningful experiences. Together WE can!

Goal: Wolfe Elementary faculty, staff, administration, parents, and community members will work together to establish effective partnerships. Parents and community will be encouraged to become active in the learning process.

Rationale: Studies show that parental involvement makes a difference by promoting higher student achievement, improved student behavior, bridging the cultural gap, and improving school quality.

Wolfe Elementary will promote regular, two-way communication that informs and encourages participation between the school, the home, and the community. Grade level goals and standards, STAAR testing schedules and results, and other pertinent information will be communicated in a variety of ways, such as e-news and/or grade level newsletters. Students that need extra assistance will have access to programs that will help them reach these goals. Parents will be involved in the development, evaluation, and revision of the Title 1 program and parental involvement plan.

2. Developing the Plan

Development of the parental plan will be a collaborative effort of faculty, staff, administration, and parents. The advisory committee will meet at a time and place convenient to all its members and will reflect the diversity of the student population. The plan will be reviewed annually and modified as needed to address current concerns and needs of the students, school, parents, and community.

3. Annual Meeting

All parents will be invited and encouraged to attend an annual meeting during the first nine weeks of the school year. Parents and community members will be informed about the Title 1 program and opportunities for involvement at the campus and district level. Copies of the parental involvement plan will be distributed and discussed. Parents will receive information and resources regarding grade level goals, curriculum, STAAR assessments, and suggestions for providing student assistance and enrichment at home. Notices of the annual meeting will be sent home with the students, listed in campus newsletters, and posted on the school marquee and website.

All parents will be invited and encouraged to attend a district wide Title 1 meeting that will be held at the Katy Independent School District Education Support Complex, 6301 South Stadium Lane in Katy, Texas.

4. Building Capacity

Students, faculty, staff, teachers, parents, and community members each have the potential to make significant contributions to the quality of the educational experience and achievement of the school's goals and objectives. The school-parent compact addresses responsibilities of each member of the school community.

5. Programs and the School Community

An annual Title 1 parent survey and school survey will be conducted during the spring semester to assess the needs of the parents and students. Feedback will be used to revise the Title 1 program to meet the current concerns and needs of the school community and to design appropriate staff development and parent education workshops and resources. Parent education opportunities focusing on how parents can help children at home in math and reading will be provided during the semester. Parents and community members will be invited to participate in the school's PTO, mentoring program, the PEAR (Parents Excited about Reading) program, the Watch D.O.G.S. (Dads of Great Students) program, and Junior Achievement.

Parents of ESL students will be informed of and encouraged to attend district provided ESL classes.

Local area businesses are encouraged to become business partners. Business partners may contribute volunteer time, money, and/or additional resources that benefit the programs at Wolfe Elementary.

6. Staff-Parent Communication

Communication between staff and parents will occur regularly and in a variety of ways. Student take home folders are sent weekly. Student planners are updated daily and are a means of two-way communication between parents and the school regarding academic performance, behavior, and school events. Parents and teachers are also encouraged to maintain regular contact by conferences, telephone, and/or email.

Numerous resources, education websites, and contact information are available on the school website, www.katyisd.org and teacher web pages. Important dates and events are posted on the school marquee.

Student handbooks detailing the KISD code of Conduct, the KISD Assessment Calendar, elementary grading and reporting procedures, and other important information are available digitally from the beginning of the school year. Progress reports are sent home for 1st through 5th grade students mid grading period and report cards are sent home for every student each nine weeks.

Parents are encouraged to contact the school or the child's teacher when questions or problems arise.

The campus promotes an open door policy and values parent involvement. Parents will be provided the opportunity to offer input through emails, parent surveys, and through face-to-face meetings with staff, faculty, and/or administration. Campus activities and events are communicated through E-News, Remind 1, Phone Messenger, and grade level newsletters and websites, which encourage parents to submit their feedback, to ask questions, and to share concerns. Every effort is made to respond to inquiries and suggestions promptly.

Campus Advisory Team meetings are open meetings and parents and community members are welcome to attend.

Translation services are provided at school meetings as requested. Bilingual staff members are available to assist with translation services at meetings and conferences.

7. Evaluation

The parental involvement program will be evaluated annually by the advisory committee to determine the effectiveness of the program. Information from the parent surveys, teacher surveys, needs assessments, classroom observations, test data, and other resources will be analyzed and used to revise the Title 1 program and parental involvement policy to meet the current and future needs of the school community. Revisions will be communicated promptly to parents.

8. Funding

A minimum of 1% of the school's Title 1 budget will be designated for the purpose of funding parental involvement programs as defined in the parental involvement policy, needs assessment, and/or the Campus Improvement Plan. The advisory committee will make funding recommendations and the campus principal will authorize the use of these funds as they are available.

9. Concluding Statement

At Wolfe Elementary "Together WE can be the Legacy!" We will work together to promote a high level of parent and community involvement and will monitor and evaluate programs on an on-going basis in order to provide students the best opportunity to reach their potential.